Mrs. O'Bryan's Website

You can find lots of information on my website so please make sure you visit it regularly.
- Current HW assignments & due dates
- Test Study Guides (great for lecture notes!)
- PowerPoints containing lecture notes
- Video clips
- Textbook resources through the online book

Recommended Supplies

- 1.5” Binder
- Binder Dividers
- Spiral Notebook with 3 holes
- Pens, Pencils
- Highlighters
- Flash drive
- “World History: Patterns of Interaction” textbook
- Online book at my.hrw.com

Course Overview

In this class, we will study World History with a review of the Romans, and end with the rulers of Europe around 1800 A.D. As with anything in life, you will get out of the course what you put into it. The better job you do on assigned readings, homework, projects, and studying for tests; and the more you participate in class discussions, the more you’ll learn. “When you verbalize, you internalize!”

You will acquire content knowledge, as well as develop and strengthen skills:

- Note-taking (from reading texts, primary sources & listening to lectures)
- Reading comprehension
- Test taking
- Conducting research, constructing opinions & supporting them with evidence
- Communicating both verbally and in writing, and working with maps

Course Content

- Ch 6: Review Rome
- Ch 11: Byzantines & Russians
- Ch 13: Middle Ages (Social & Economic issues)
- Ch 14: Late Middle Ages (Political & Religious issues)
- Ch 17: Renaissance & Reformation
- Ch 19&20: Age of Exploration & The Atlantic World
- Ch 21: European Absolutism
- Ch22: Enlightenment & Scientific Revolution
- Ch23: French Revolution & Napoleon
HOW CAN I BE SUCCESSFUL IN HISTORY?

- Come to class prepared with supplies, ready to learn
- Don’t interrupt others
- Be awake & participate
- Clean up after yourself
- Help your classmates when they need it
- Only bring bottled water with a cap on it—eat before class
- Only use electronics when Mrs. O’Bryan says it’s ok
- Listen carefully to instructions
- Read instructions carefully
- Do Not Cheat!
- Cheating & plagiarism are unacceptable = 0
- Copying someone else’s homework or other work is cheating
- Copying and pasting work from the internet when you should be writing in your own words is also plagiarism

WHAT DO WE DO DAILY?

⇒ Be in your seat when the bell rings
⇒ I mark tardies!
⇒ Bring your binder, writing utensils, paper and all assignments daily
⇒ Write a full proper heading with name & hour, or you will lose points on the assignment
⇒ Stay near your seats & don’t line up at the door before the bell rings
⇒ When using the hall pass, write your name, and time leaving & returning, and insert your ID in the packet on the back
⇒ Read the daily agenda before asking “What are we doing today?”
⇒ Check the HW schedule on the board & write it down!

WHAT SHOULD I DO WHEN ABSENT?

1. Go to the website to see what you’re missing. Click on “Current Homework” button
2. Call a friend & ask what you missed
3. Bring assignments upon your return to school
4. When you return, check the handout trays on the front table & take any missed handouts
5. If there is a test on the day of your return, you are expected to take the test, if you had been in school for most of the Chapter.
6. If you have an extended absence, arrange a test make-up day with me.
7. Try to stay up-to-date when absent so you don’t fall behind.

Homework is NOT busy work in my class. You will learn to read text for comprehension & take summarizing notes. The more you put into it, the better prepared you’ll be for college & life.
CAN I USE MY CELL PHONE IN CLASS?

My classroom is Red; you must put the phone away when the bell rings. However, there will be times I’ll allow electronic devices. With my permission, students may use phones for academic purposes. For example, with permission you can take a picture of the homework schedule. Another example is if we’re working in project teams, students can exchange phone numbers using their phones. I will be creating some lessons in which we use tablets and/or phones, as well.

The school’s rules for electronic device use when not approved still apply:

If I see it, I’ll take it, and you will receive a Saturday school.

WHAT ARE THE TESTING POLICIES?

When testing, certain rules must be followed: Don’t cheat, keep your eyes on your paper, and no electronics.

During tests, every student must stay silent, unless they are talking to me, until everyone has completed their tests.

They also must NOT mouth words or use hand signals to communicate. Teachers (and eventually professors) don’t know if students are communicating answers to students still testing.

If this occurs, I will give one warning to the class. Anyone communicating in this manner after that, will lose 10% of their test or quiz grade.

The noise that occurs as a result of this behavior is disruptive to students testing, and I need to ensure the best possible environment for everyone.

WHAT IF MY HOMEWORK IS LATE?

- Late work is accepted one day after it’s due (except for extended, excused absences)
- Late work loses 40%. So you earn 60% for your work
- For example: an assignment worth 50 points would lose 20 points (40%) BEFORE being graded
- If absent, it is your responsibility to get work you missed & turn it in as quickly as you can
- Homework for my classes is posted on my website, so I expect you to bring in the missed assignments, and take tests upon your return.
- My homework is not busy work, it is designed to improve your reading & writing skills, while learning the content
- Consistently late assignments will affect your grades

Make sure you know the rules around tests and late work to keep your grades up!!
Grading Policies

Grades consist of quizzes, tests, projects, homework, and a Final Exam, which will be worth 20% of your grade. Save all handouts, notes, etc. to help you study for the Final Exam.

Marking Period Grades:
- Work done throughout the semester will be a running total of points, and is weighted 60% tests & projects, 40% homework & in-class work.
- This work will account for 80% of your semester grade.

- The Final Exam will be 20% of the semester grade.

Testing
I usually give at least a week’s notice on test dates, and we review the day before. If you are absent on review day, expect to take the test upon return, since it’s not possible to make up a review day, and you knew it was coming.

Check Edline regularly to see if you need to make any adjustments in homework, or studying for tests.

Do NOT Cut This Out

Parent & Student Signatures Required—10 pt Assignment

I have read the syllabus and understand my responsibilities for this course.

Print Student’s Name: ____________________________  Hour: _________

Student Signature: ______________________________________________

Parent/Guardian Signature: ________________________________________